

#### **Cambridge Assessment International Education**

Cambridge International General Certificate of Secondary Education

MATHEMATICS 0580/41

Paper 4 (Extended) May/June 2018

MARK SCHEME Maximum Mark: 130

#### **Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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#### **Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

#### GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

#### **GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always whole marks (not half marks, or other fractions).

#### **GENERIC MARKING PRINCIPLE 3:**

#### Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit
  is given for valid answers which go beyond the scope of the syllabus and mark scheme,
  referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these
  features are specifically assessed by the question as indicated by the mark scheme. The
  meaning, however, should be unambiguous.

#### **GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

#### **GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

#### **GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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#### **Abbreviations**

cao correct answer only

dep dependent

FT follow through after error isw ignore subsequent working

oe or equivalent SC Special Case

nfww not from wrong working

soi seen or implied

Question	Answer	Marks	Partial Marks
1(a)	$\frac{9}{9+7+4} \times 680$	1	
1(b)	238 136	3	<b>B2</b> for 238 or 136 or <b>M1</b> for $\frac{7}{9+7+4} \times 680$ oe or $\frac{4}{9+7+4} \times 680$ oe seen
1(c)	272	2	<b>M1</b> for 306 ÷ 1.125
1(d)	1.37	3	M2 for $(17.56-5\times2.69) \div 3$ or M1 for $17.56-5\times2.69$ or B1 for $13.45$ [cost of apples]
1(e)	40.8[0]	3	<b>3FT</b> for $0.3 \times their$ 136 from part <b>(b)</b> or <b>M2</b> for <i>their</i> 136( $\frac{1}{2} + \frac{1}{5}$ ) or better or <b>M1</b> for <i>their</i> 136× $\frac{1}{2}$ or <i>their</i> 136× $\frac{1}{5}$ or <b>B1</b> for 68 or 27.2 or $\frac{3}{10}$ or 0.3 seen
2(a)(i)	9	1	
2(a)(ii)	ABCD completed accurately with arcs	2	M1 for intersecting arcs radius <i>their</i> 9 cm or for <i>ABCD</i> completed accurately with no arcs
2(b)	Correct ruled perpendicular bisector of <i>AB</i> with 2 correct pairs of arcs Correct ruled bisector of angle <i>ABC</i> with 2 correct pairs of arcs Lines intersecting	4	B2 for correct ruled perpendicular bisector of AB with 2 correct pairs of arcs or B1 for correct perpendicular bisector without/wrong arcs and B2 for correct ruled bisector of angle ABC with 2 correct pairs of arcs or B1 for correct bisector of angle ABC without/wrong arcs  If lines do not intersect, max B3

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Question	Answer	Marks	Partial Marks
3(a)	6.06 or 6.060 to 6.061	3	M2 for $\frac{82500 - 77500}{82500} [\times 100]$ oe or M1 for $\frac{77500}{82500} [\times 100]$ soi
3(b)	13 674 cao	3	M1 for $12000 \left(1 + \frac{2.2}{100}\right)^6$ A1 for 13673.7
4(a)(i)	Translation $\begin{pmatrix} -8\\2 \end{pmatrix}$ oe	2	B1 for each
4(a)(ii)	Enlargement [sf = ] $\frac{1}{2}$ oe $(-4, 0)$	3	B1 for each
4(a)(iii)	Rotation 90° clockwise oe (1, -1)	3	B1 for each
4(b)	Triangle with $(1, -1)$ , $(5, -1)$ , $(1,7)$	2	<b>B1</b> for correct size and orientation in wrong position or for 3 correct points not joined
5(a)(i)	(2n+m)(m-3) final answer	2	M1 for $m(2n+m)-3(2n+m)$ or $2n(m-3)+m(m-3)$
5(a)(ii)	(2y-9)(2y+9) final answer	1	
5(a)(iii)	(t-4)(t-2) final answer	2	<b>B1</b> for $(t-4)(t-2)$ seen and spoiled or <b>M1</b> for $t(t-2) - 4(t-2)$ or $t(t-4) - 2(t-4)$ or $(t+a)(t+b)$ where $a+b=-6$ or $ab=+8$
5(b)	$[x=]\frac{2m}{k+1}$	4	M1 for $xk = 2m - x$ or $k = \frac{2m}{x} - 1$ M1 for $xk + x = 2m$ or $k + 1 = \frac{2m}{x}$ M1 for $x(k+1) = 2m$

Question	Answer	Marks	Partial Marks
5(c)	correctly eliminating one variable	M1	
	[x = ] 6	A1	
·	[y = ] -2	A1	If 0 scored <b>SC1</b> for 2 values satisfying one of the original equations or <b>SC1</b> if no working shown, but 2 correct answers given
5(d)(i)	3m-4(m+4)=6m(m+4)	M1	or $\frac{3m-4(m+4)}{m(m+4)}$ [= 6] oe
	$3m - 4m - 16 = 6m^2 + 24m$	M1	removes brackets correctly
	$6m^2 + 25m + 16 = 0$	A1	with no errors or omissions
5(d)(ii)	$\frac{-25 \pm \sqrt{(25)^2 - 4(6)(16)}}{2 \times 6}$	2	<b>B1</b> for $\sqrt{(25)^2 - 4(6)(16)}$ or better
	or 2×6		or <b>B1</b> for $\left(m + \frac{25}{12}\right)^2$
	$\frac{-25}{12} \pm \sqrt{\left(\frac{25}{12}\right)^2 - \frac{16}{6}}$		and if in form $\frac{p+\sqrt{q}}{r}$ or $\frac{p-\sqrt{q}}{r}$
			<b>B1</b> for $p = -25$ and $r = 2(6)$
	−0.79 and −3.38	2	B1 for each
	final ans cao		SC1 for -0.8 and -3.4 or for -0.78 and -3.37 or -0.789 and -3.377 or 0.79 and 3.38 or -0.79 and -3.38 seen in working
6(a)	4.79 or 4.788 to 4.789	3	M2 for $\sqrt[3]{\frac{230 \times 3}{2 \times \pi}}$ oe or M1 for $230 = \frac{2}{3} \times \pi \times r^3$ oe If 0 scored SC1 for answer $3.8[0]$
6(b)(i)	8.7[0] or 8.702 to 8.704	3	<b>M2</b> for $(300 - 230) \div (1.6^2 \pi)$ or <b>M1</b> for $\pi \times 1.6^2 \times h$
6(b)(ii)	6.4	3	M2 for $1.6 \times \sqrt[3]{\frac{19200}{300}}$ oe or M1 for sf $\sqrt[3]{\frac{19200}{300}}$ or $\sqrt[3]{\frac{300}{19200}}$ oe or for $\left(\frac{1.6}{r}\right)^3 = \frac{300}{19200}$
6(b)(ii)	6.4	3	<b>M2</b> for $1.6 \times \sqrt[3]{\frac{19200}{300}}$ oe

Question	Answer	Marks	Partial Marks
7(a)	x = 0	1	
7(b)	Tangent ruled at $x = 0.5$	B1	No daylight between tangent and curve at point of contact
	−9 to −6.5	2	<b>dep</b> on ruled tangent or close attempt at tangent at $x = 0.5$
			M1 for rise/run also dep on tangent or close attempt at tangent at $x = 0.5$
7(c)(i)	0 2.4 or better 4	3	B1 for each
7(c)(ii)	Correct smooth curve	4	B3FT for 6 or 7 correct plots or B2 FT for 4 or 5 correct plots or B1 FT for 2 or 3 correct plots
			FT their table
7(d)	$x^3 + 3x + 4 = 10 - 8x^2 $ and correctly completed	1	
7(e)	line $y = -2x + 2$ drawn and $-0.45$ to $-0.35$ nfww	3	<b>B2</b> for ruled $y = -2x + 2$ or <b>B1</b> for $-2x + 2$ seen or for line $y = -2x + c$ drawn or for $y = cx + 2$ $(c \ne 0)$ drawn and <b>B1</b> for $-0.45$ to $-0.35$ nfww
8(a)	18	3	<b>B2</b> for 20 nfww or <b>M1</b> for $8x + x = 180$ or better
8(b)	32	3	<b>B1</b> for angle <i>DBC</i> = 58 <b>B1</b> for angle <i>BCD</i> = 90
8(c)(i)	24	2	<b>B1</b> for angle $PRQ = 24$
8(c)(ii)	29.4 or 29.40 to 29.41	3	M2 for $\frac{360-48}{360} \times 2 \times \pi \times 5.4$ or B2 for answer (minor arc) 4.52 or 4.523 to 4.524 or M1 for $\frac{48}{360} \times 2 \times \pi \times 5.4$
9(a)	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	3	B1 for each pair

Question	Answer	Marks	Partial Marks
9(b)	$\frac{5}{48}$ oe	2	<b>M1FT</b> for their $\frac{5}{8} \times their \frac{1}{6}$
9(c)	$\frac{304}{480}$ oe	3	M2 for their $\frac{5}{8} \times their \frac{5}{6} + their \frac{3}{8} \times their \frac{3}{10}$ oe or M1 for their $\frac{5}{8} \times their \frac{5}{6}$ or their $\frac{3}{8} \times their \frac{3}{10}$
10(a)	75	3	<b>M2</b> for 79.5 ÷ 1.06 oe or <b>M1</b> for 79.5 associated with 106 [%]
10(b)	962.5 cao	2	<b>B1</b> for 35 or 27.5 seen
10(c)(i)	16	1	
10(c)(ii)	50	1	
10(c)(iii)	$\frac{4}{50}$ oe	2	FT their (c)(ii) for 1 or 2 marks  B1 for $\frac{4}{k}$ , $k > 4$ or $\frac{k}{their 50}$ , $k < 50$
10(c)(iv)	19	1	
11(a)(i)	12.6 or 12.64 to 12.65	3	M2 for $12^{2} + (-4)^{2}$ OR B1 for $\binom{12}{-4}$ M1 for $(their12)^{2} + (their - 4)^{2}$
11(a)(ii)	$\begin{pmatrix} -11\\13 \end{pmatrix}$	2	<b>B1</b> for $\begin{pmatrix} -11 \\ k \end{pmatrix}$ or $\begin{pmatrix} k \\ 13 \end{pmatrix}$ or for $[\overrightarrow{BA} = ]\begin{pmatrix} -8 \\ 7 \end{pmatrix}$
11(b)	$\frac{1}{2}(\mathbf{b}-\mathbf{a})$ oe	2	M1 for correct route or correct unsimplified answer or B1 for $\overline{QS} = \mathbf{b} - \mathbf{a}$ oe
11(c)(i)	$ \begin{pmatrix} 9 & 50 \\ 10 & 69 \end{pmatrix} $	2	B1 for 2 correct elements
11(c)(ii)	$\frac{1}{11} \begin{pmatrix} 8 & -5 \\ -1 & 2 \end{pmatrix} \text{ oe isw}$	2	<b>B1</b> for $k \begin{pmatrix} 8 & -5 \\ -1 & 2 \end{pmatrix}$ or $\frac{1}{11} \begin{pmatrix} a & b \\ c & d \end{pmatrix}$ or det = 11 soi

Question	Answer	Marks	Partial Marks
12(a)	18 28	2	B1 for each
12(b)	3n+3 oe	2	<b>B1</b> for $3n + k$ oe or $cn + 3$ oe $c \neq 0$
12(c)	45	2	M1 for identifying 7th pattern or M1 for their $(3n+3)=24$
12(d)	$[a=]\frac{3}{2}$ oe $[b=]\frac{13}{3}$ oe	6	M1 for any correct substitution e.g. $\frac{1}{6}(2)^3 + 2^2a + 2b$ A1 for one of e.g. $\frac{1}{6} + a + b = 6$ oe $\frac{8}{6} + 4a + 2b = 16$ oe $\frac{27}{6} + 9a + 3b = 31$ oe $\frac{64}{6} + 16a + 4b = 52$ oe A1 for another of the above M1 for correctly eliminating one variable from <i>their</i> equations A1 for $a = \frac{3}{2}$ A1 for $b = \frac{13}{3}$ oe